

3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Texts	Seal Surfer by Michael Foreman Dancing Bear by Michael Morpurgo	Winter's Child by Angela McAllister Ice Palace by Robert Swindells	Stone Age Boy by Satoshi Kitamura Snowdragon by Vivien French Firefall the school for dragons by Sophie Quay-Clark	Big Blue Whale by Nicola Davies This morning I met a whale by Michael Morpurgo	Journey by Aaron Becker Tilly Mint Tales by Berlie Doherty	Zeraffa Giraffa by Dianne Hofmeyr White giraffe by Lauren St John
Writing Outcome	Outcome Recount: letter in role Greater Depth Write a letter from Grandad in response to one of his grandson's letters	Outcome Fiction: fantasy story based on a fable Greater Depth Narrative from a different POV	Outcome Non-chronological report: write about a particular species of dragon Greater Depth Non-chronological report about an invented dragon	Outcome Persuasion: leaflet persuading for the protection of the blue whale Greater Depth Include a fact file about endangered sea creatures	Outcome Fiction: adventure story based on Journey using the language of Berlie Doherty Greater Depth Include a new setting route to lead from one place into Another	Outcome Persuasion: tourism leaflet for Paris/Egypt Greater Depth Include a section of a researched Paris landmark
Maths	Place Value Addition and Subtraction Multiplication and division		Multiplication and division Length and perimeter Fractions, Mass and capacity		Fractions Time Shape Statistics	
PSHE	Diversity People Who Inspire Us	Equality Drugs and Alcohol Finance Week Anti-Bullying Week	British Values Knocking Down Stereotypes	More in Common World's Largest Lesson (Global Goals)	Self-Esteem/Body Image Relationships and Sex Education	Promoting Diversity Challenging homophobia
E-Safety	Self Image & Identity; Online Reputation	Online Bullying	Online Relationships	Managing Online Information	Health, Well-being & Lifestyle	Privacy & Security
Science	Animals including humans (nutrition, skeletons and muscles)	Forces and magnets (linked to poles)	Rocks -	Light	Plants – Identify and describe the functions of parts of flowering plants	Plants – Explore the requirements of plants. Investigate how water is transported in plants. Lifecycle of plants
History			Know how Britain changed between the beginning of the stone age and the iron age • Know the main differences between the stone, bronze and iron ages • Know what is meant by 'hunter-gatherers'		Know about, and name, some of the advanced societies that were in the world around 3000 years ago	Know about the key features of either: Ancient Egypt; Ancient Sumer; Indus Valley; or the Shang Dynasty

Geography	Know the names of and locate at least 8 European countries Use maps to locate European countries and capitals Know and name the 8 points of a compass	Know where the main mountain regions are in the UK Know the names of a number of the world's highest mountains Know the names of 4 countries from the Southern Hemisphere and 4 from the Northern Hemisphere		Know, name and locate the main rivers in the UK Know and label the main features of a river Know the name of and locate a number of the world's longest rivers Know why most cities are located by a river. Explain the features of the water cycle		
D&T		Snow scene cams and linkages - cutting, shaping, joining, finishing Select and use a range of materials			Design and make a bridge to cross the moat into the citadel – research and evaluate bridges, test materials and evaluate	
Art	Printing - Wave		Stone age art drawing and portraits Early cave paintings	Jewellery		Create a bag with a giraffe design – textiles (sewing, patchwork)
Music	Composing (linked to the sea) Listen to Debussy – La Mer	Performing / singing skills linked to the Christmas production Composing - Debussy	NPS Listening Scheme	Composing Dragon Music	Notation – supported/taught by GO	Listening and responding to music through art//dance writing (linked to world Countries Geography)
PE	Invasion Gymnastics	Indoor athletics Gymnastics	Swimming Dance	Swimming Dance	Swimming Golf	Swimming Striking and fielding
RE	Bahai	How do Hindus view God and how is Diwali celebrated?	How do Christians use the Bible to help them with their lives?	What do I think about Jesus and how he is portrayed in art from around the world?	What is my point of view about God and why do people have faith?	How do Muslims worship?
Computing	IT Creating media – Desktop publishing	CS Computing systems and networks – Connecting computers	IT Data and information – Branching databases	I-Pad multimedia project	CS Programming A – Sequence in music Band Lab	Programming B – Events and actions
MFL	Greetings	Numbers 1-15	Colours	Classroom objects	Fruit and vegetables	Colours and shapes

