

2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Texts	<b>RWI Programme</b>	<b>The Owl who was afraid of the dark by Jill Tomlinson (picture book)</b>  The Owl who was afraid of the dark by Jill Tomlinson (chapters)	<b>Dragon Machine by Helen Ward</b> The Dragonsitter  series by Josh Lacey	<b>Major Glad, Major Dizzy by Jan Oke</b>  Naughty Amelia  Jane by Enid Blyton	<b>The Last Wolf by Mini Grey</b> Fantastic Mr. Fox by Roald Dahl	<b>Grandad's Secret Giant by David Litchfield</b> The BFG by Roald Dahl
Writing outcome		<b>Outcome</b> Non-chronological report: report about owls  <b>Greater Depth</b> Alter the layout to include own subheadings and extra features	<b>Outcome</b> Fiction: story with adventure focus  Extension: Instructions  <b>Greater Depth</b> Story written in 1 <sup>st</sup> person	<b>Outcome</b> Recount: diary entry from point of view of a toy  <b>Greater Depth</b> Recount: diary entry from point of view of one of the children	<b>Outcome</b> Letter: letter in role as the character persuading to save the trees  <b>Greater Depth</b> Real life letter to specific audience e.g. local MP	<b>Outcome</b> Fiction: story with moral focus  <b>Greater Depth</b> Story from the point of view of the giant
Maths	Place Value Addition and Subtraction Shape		Money Multiplication and Division Length and Height Mass, Capacity and Temperature		Fractions Time Statistics Position and Direction	
PSHE	Diversity People Who Inspire Us	Equality Drugs and Alcohol Finance Week Anti-Bullying Week	British Values Knocking Down Stereotypes	More in Common World's Largest Lesson (Global Goals)	Self-Esteem/Body Image Relationships and Sex Education	Promoting Diversity Challenging homophobia
E-Safety	Self Image & Identity; Online Reputation	Online Bullying	Online Relationships	Managing Online Information	Health, Well-Being & Lifestyle	Privacy & Security
Science	Living things and their habitats	Basic needs of animals Animals and humans – explore difference between living and dead things Habitats Animals including humans have offspring which grow into adults	Uses of everyday materials Everyday materials – what can we use to build our machine? Compare suitability of materials		Plants – describe how seeds and bulbs and how they grow and what plants need to grow	
History				Know about a famous person from outside the UK and explain why they are famous Neil Armstrong	Compare 2 people from different periods of history Christopher Columbus	Know how the local area is different to the way it used to be a long time ago • Differentiate between things that were here 100 years ago and things that were not (including buildings, tools, toys, etc Ladies' Day

Geography	Human and Physical Geography mountain, lake, island, valley, river, cliff, forest and beach	Countries and Capital Cities of the UK 3 Seas	Know the names and locate the 5 oceans of the world.		Know the names of and locate the 7 continents of the world	Know and use the terminology left and right, below, next to
D&T		Christmas card Pop up/slide	Design and make own moving toy – explore and use mechanisms (wheels and axles)			Make a sandwich
Art	Printing - leaves			3D – Clay pots and Taino design	Painting	
Music	NPS listening scheme	Performing/singing Nativity	Composing	Listening	Listening and responding to music through art/dance/topic	Listening and responding to music through art/dance/topic
PE	Multi-sports/yoga Invasion Games	Multi-sports/yoga Striking and fielding Games	RD – Dance Games	RD- Gymnastics PPA – Indoor athletics	RD- Dance PPA-Net & wall games	RD- Gymnastics PPA – Striking and fielding
RE	Free Choice- Humanism No outsiders	Judaism- How do Jews show faith through practice and celebrations?	Why is the Bible a special book to Christians?	Who was Jesus and why is he important to Christians today?	Why did Jesus teach people through stories?	What do Jews believe about God?
Computing	IT Creating media- Digital writing	Computing systems and networks	Data and information- Pictograms	Programming- Robot algorithms	IT multi-media project <b>(linked to Christopher Columbus and Neil Armstrong)</b>	Programming B- Introduction to animation

