**Prevent Strategy**

Neston Primary School is fully committed to safeguarding and promoting the welfare of all of its pupils. As a school we recognize that safeguarding against radicalization is no different from safeguarding against any other vulnerability. All staff are expected to uphold and promote the fundamental principles of British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.

**What is the Prevent Strategy?**

Prevent (<https://www.gov.uk/government/publications/prevent-duty-guidance>) is a government strategy designed to stop people becoming terrorists or supporting terrorist or extremist causes. The Prevent strategy covers all type of terrorism and extremism, including the extreme right wing, violent Islamist groups and other causes.

Educate Against Hate (<https://educateagainsthate.com>) is an important government website that provides advice and information about protecting children from extremism and radicalisation.

**How does the Prevent strategy apply to schools?**

From July 2015, all schools have a duty to safeguard children from radicalization and extremism. This means we have a responsibility to protect children from extremist and violent views the same way we protect them from drugs or gang violence.

The Prevent strategy is not just about discussing extremism itself, which may not be appropriate for younger children. However, it is about teaching children values such as tolerance and mutual respect.

Importantly, we can provide a safe place for pupils to discuss any issues so they better understand how to protect themselves.

**Aims and principles of Prevent Strategy in school**

The main aims of this policy statement in school are to ensure that staff are fully engaged in being vigilant about radicalization; that they overcome professional disbelief that such issues will not happen here and ensure that we work alongside other professional bodies and agencies to ensure that our pupils are safe from harm. The principle objectives are that:

* All staff and Governors will have an understanding of what radicalisation and extremism are and why we need to be vigilant in school.
* All staff and governors will know what the school policy is on anti-radicalisation and extremism and will follow the policy when issues arise.
* All parents and pupils will know that the school has policies in place to keep pupils safe from harm and that the school regularly reviews its systems to ensure they are appropriate and effective.

Staff know to refer any concerns to the Designated Safeguarding Lead: Mr R Golding (Headteacher)

He will discuss the most appropriate course of action on a case-by-case basis and will decide when a referral to external agencies is needed.

**Staff Training**

Through INSET opportunities in school, we will ensure that our staff are fully trained in the Prevent Strategy and are fully aware of the threats, risks and vulnerabilities that are linked to radicalisation and how they might be identified early on.

**Role of the Governing Body**

The Governing body will undertake appropriate training to ensure that they are clear about their role and the parameters of their responsibilities as Governors, including their statutory safeguarding duties. The Governing body will support the ethos and values at Neston Primary School and will support the school in tackling extremism and radicalisation.

In line with provisions set out in the DfE guidance ‘Keeping Children Safe in Education 2019’ the governing body will challenge the school’s senior leadership team on the delivery of this policy and monitor its effectiveness.

**Role of the Curriculum**

Our curriculum promotes respect, tolerance and diversity. We are committed to ensuring that our pupils are offered a broad and balanced curriculum that aims to prepare them for life in modern Britain. Children are encouraged to share their views and recognise that they are entitled to have different beliefs which should not be used to influence other. Our PSHE/SMSC curriculum is embedded across school and underpins the ethos of the school. Teaching the schools’ core values alongside fundamental British values supports quality teaching and learning whilst making a positive contribution to the development of a fair, just and civil society. Children are regularly taught how to stay safe when using the internet and are encouraged to recognise that people are not always who they say they are online. They are taught to seek adult help if they are upset or concerned about anything they read or see on the internet.