

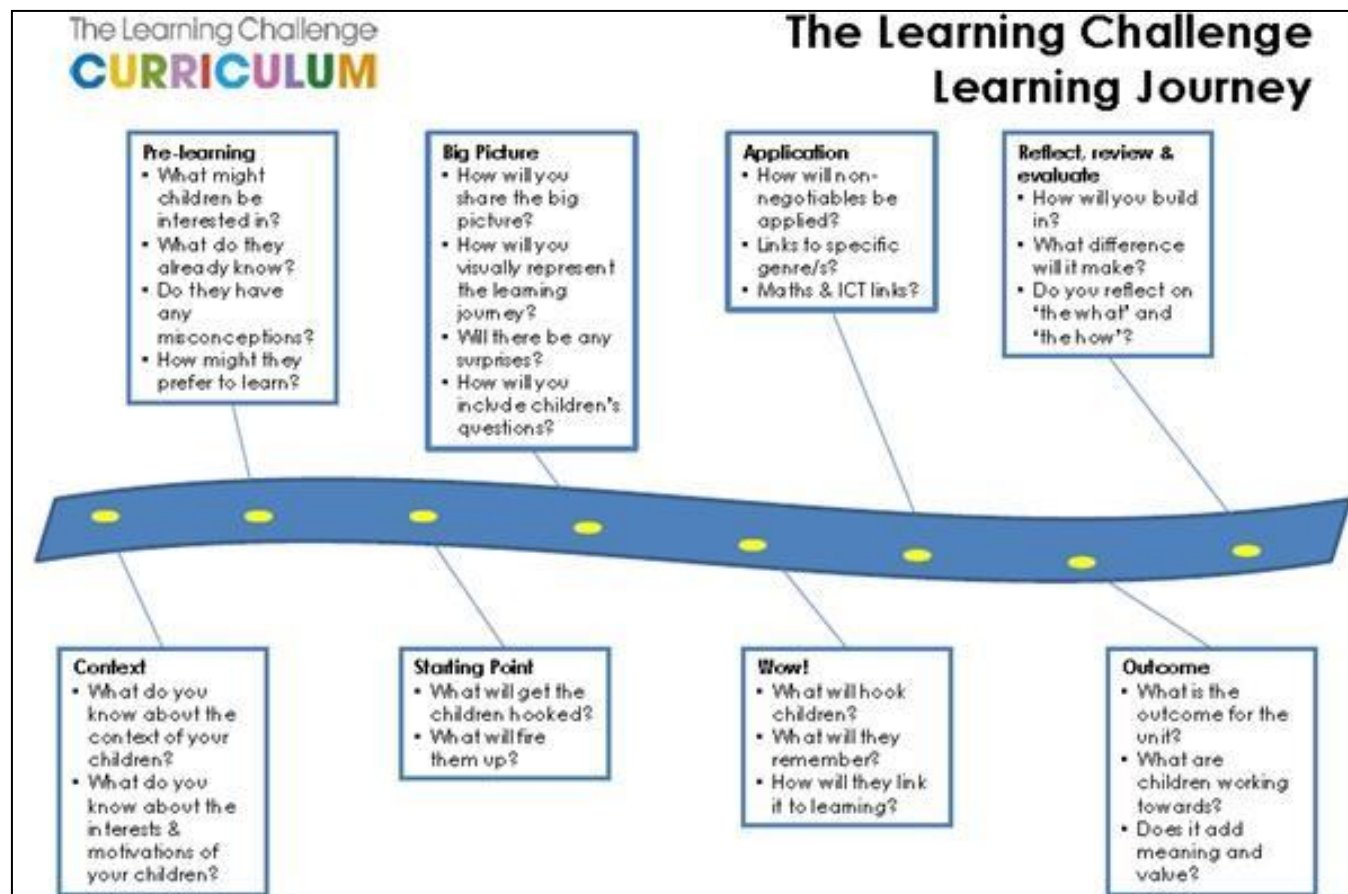
## Curriculum 2014-15

At Neston Primary School we aim to provide a curriculum based on the New National Curriculum and Foundation Stage Curriculum that is broad, balanced, relevant, progressive and appropriately differentiated.

We use the Learning Challenge Curriculum, from Focus Education, which requires teachers to actively think what their curriculum needs to include in order to meet the needs of the children at this school – leading to high standards in all areas of the curriculum. The approach allows teachers to focus on the best way to present their lessons rather than what they need to teach.

At Neston Primary School we have used a topic-based approach to the curriculum for many years. This involves linking some subject areas through a common topic or project designed to ensure the children are interested in purposeful learning. The Learning Challenge Curriculum is a natural development and improvement of this work.

**The diagram below shows how teachers plan a topic of work:**



### **Planned visits and visitors for 2014-15**

(This list is not exhaustive as new opportunities arise during the year new visits and visitors may well be added)

Neston Parish Church, Neston Methodist Church, The Conway Outdoor Education Centre, Delamere Outdoor Education Centre, Neston High School – experience days, Liverpool Museums, Chester Zoo ranger, Hearing Dogs for the Deaf – visitor, Graffiti artist in school, The Lowry, Salford, Neston Library, Farm visit, Birds of prey display at school, Chester – Roman walk, Synagogue, Ness Gardens, Liverpool Philharmonic Hall, Science workshops – visitor in school...

### **Reception Class – Long-term Plan 2014-15**

Each term the children will be learning through a topic based upon their interests. This will be linked into all areas of your child's learning. The first 3 areas are called the **prime areas of learning** and are essential for your child's healthy development and future learning. These are:

- Communication and language.
- Physical development
- Personal, social and emotional development

As children grow the prime areas help them develop skills in the **four specific areas**. These are:

- Literacy
- Mathematics
- Understanding the world
- Expressive arts and design

These 7 areas are used to plan your child's learning and activities. As a school we will support your child and make sure that the activities are suited to your child's unique needs. Children in the Early Years Foundation Stage learn by playing and exploring, being active and through creative and critical thinking which takes place both indoors and outside.

**Long term plan for Y1      2014-15**

	<b>Autumn Term Theme: Mighty Me</b>	<b>Spring Term Theme: Time Detectives</b>	<b>Summer Term Theme: Wonderful World</b>
Topic History/Geography	Houses and homes: Here and away Creature homes	Our clothes Clothes then and now Materials Creature skins  Journeys through space	Changes: Seasons and weather Global gardens
Literacy	Stories in familiar settings Labels, lists and signs Songs and repetitive poems Information Texts: Poems with pattern and rhyme Stories with repeating patterns:	Stories with repeating patterns Instructions Poems about the senses Traditional Tales Information Texts Humorous Poems	Fairy stories and traditional tales Letters Poems about nature Fantasy Information texts Traditional poems
Numeracy	Count, read and order numbers to 20 Using a number line Making teens numbers Addition and Subtraction Pairs of numbers that make 5, 10 Totals of coins Solving number stories/problems Counting in 2s Counting to 100 Doubles to 5 Shape Sharing	Count in tens 10 more/10 less Pairs to 8, 9 and 10 Doubles to double 6 Add three 1 digit numbers Adding coins Finding 10 more/10 less Problem solving Near doubles and subtraction	Comparing numbers and finding a number between 10 more/10 less Adding/Subtracting 10 Adding/subtracting 11 Adding to the next 10 Bridging 10 Count in twos, fives and tens Using facts for money problems Addition/Subtraction Missing number problems Halving

Science	Animals including humans Working scientifically	Everyday materials Working scientifically	Plants Seasonal Change Working scientifically
RE	Creation People who met Jesus Baptism/belonging Christmas – gifts for a baby	Stories for love and forgiveness Easter perspectives	Church is a place of worship Christian symbols
Computing	E Safety Coding programming	I can create I can handle data	I can code I can create music and sound
Art	Lowry – Wax resist rubbings. Study Lowry. Compare his pictures.	Use fabric paints to decorate their own t-shirt Weaving Famous designer	Salt paintings Fruit and vegetable prints Making paper Van Gogh
DT	. Plan (using pictures & words) and build a home for my favourite toy. Writing my own description.  Plan (using pictures & words) a model owl and nest. Make an owl/nest - papier mache/clay.	Design a 'space' outfit	Plan and make pop up books on flowers and trees
Music	Exploring sounds Exploring duration	Exploring pulse and rhythm Exploring pitch	Exploring instruments and symbols Exploring timbre, tempo and dynamics
PE	Invasion games Net and wall games Gymnastics Dance	Dance Orienteering Gymnastics Fielding and striking	Fielding and striking Net and wall games Athletics LoTC
PSHCE	New beginnings Getting on and falling out	Say no to bullying Good to be me	Relationships and Changes

**Long term plan for Y2 2014-15**

	<b>Autumn Term Theme: Mighty Me</b>	<b>Spring Term Theme: Infinity and Beyond</b>	<b>Summer Term Theme: Wonderful World</b>
Topic History/Geography	<p>Geography – Where would Ben 10 prefer to live Neston or Delamere?</p> <p>History - What was Neston like when my grandparents were alive and before that?</p>	<p>History - Why are Neil Armstrong and Christopher Columbus Brave? Significant Person and Event.</p> <p>Geography – Animals and farms – mini topic.</p>	<p>Geography continued - Animals around the world.</p> <p>Geography &amp; History – What was special about Vincent Van Gogh? - Hamilton Trust</p>
Literacy	<p>Fiction – settings.</p> <p>Instruction writing.</p> <p>Poems –Imagery.</p> <p>Different versions of traditional stories, character descriptions.</p> <p>Non – fiction: my town in the past; my town now.</p>	<p>Information texts.</p> <p>Stories linked to Space – Simon - Bartram Man on the Moon</p> <p>Roald Dahl - fiction, character description, letters.</p>	<p>Non – chronological reports.</p> <p>Anthony Brown – Gorilla, Tunnel etc.</p> <p>Explanation texts</p> <p>Silly Stuff poetry</p>
Numeracy	<p>Number, addition and subtraction, Multiplication and division.</p> <p>Fractions, Measure and Shape, Data</p>	<p>Number, addition and subtraction, Multiplication and division.</p> <p>Fractions, Measure and Shape, Data</p>	<p>Number, addition and subtraction, Multiplication and division.</p> <p>Fractions, Measure and Shape, Data</p>
Science	<p>Living things and their habitats</p> <p>Materials</p>	<p>Materials</p> <p>Animals</p>	<p>Animals including humans</p> <p>Plants</p>
RE	<p>Introduction to the bible</p> <p>Jesus Early Life and Ministry.</p> <p>Christmas Stories around the world</p>	<p>Jesus the Storyteller</p> <p>Easter customs</p>	<p>Jewish Stories</p> <p>Jewish concept of god.</p>

Computing	Giving instructions using technology e.g. Beebot, Daisy Dinosaur. Ipad sessions – pic collage, movie trailer. E safety	Creative technology e.g. photostory, 2 animate Data handling	Coding extension Creation extension.
Art	Art in nature Andrew Goldsworthy	Sketching and drawing skills	Painting and Collage – Van Gogh
DT	Christmas decorations/party hat	Food and baking	Musical instruments
Music	Listening skills Singing	Musical notation	Composition
PE	Invasion games Gymnastics Dance Net Wall Games	Dance Orienteering Gymnastics Fielding and Striking	Fielding and Striking Net and Wall Games Athletics LOTC
PSHCE	<b>PSHCE</b> : New beginnings <b>PSHCE</b> : Getting on and falling out	<b>PSHCE:</b> Say no to bullying <b>PSHCE:</b> Good to be me	<b>PSHCE:</b> Relationships and Changes

**Long term plan for Y3/4      2014-15**

	<b>Autumn Term</b>	<b>Spring Term</b>	<b>Summer Term</b>
Topic History/Geography	Topic- Geography Focus LC Why do so many people choose to go to the Mediterranean on holiday?  Topic- History Focus LC Why has Greece always been in the news?	Topic- History Focus LC Who first lived in Britain?	Topic- Geography Focus LC What makes the Earth angry? Topic- History Focus LC Why were the Romans so powerful and what did we learn from them?
Literacy	Lit Focus – Non chronological report, persuasive writing,  Lit Focus- Greek Myths – Theseus and the Minotaur, Poetry The Magic Box	Lit Focus- Settings, fantasy The Winter’s Child  Lit Focus- Stories with Familiar Setting/adventure; Author and letters Traction Man	Lit Focus – Non chronological reports, Newspaper Reports, Stories with Historical Settings/Adventure Escape from Pompeii
Numeracy	Number, addition and subtraction, Multiplication and division. Fractions, Measure and Shape.	Number, addition and subtraction, Multiplication and division. Fractions, Measure and Shape.	Number, addition and subtraction, Multiplication and division. Fractions, Measure and Shape.
Science	Science – Digestive system and Teeth	Science – Forces: magnets Science – Skeleton/Muscles	Science- Rocks; Liquids, Solids & Gases
RE	The wider church Jesus the Healer	Islam Religious artefacts	Sikhism Descriptions of God
Computing	E safety coding	Digital media Computing science	Data handling and multimedia project

Art	Art/DT Greek Vases coil pots	Clay pots	Sketching
DT	DT Food technology Art/DT Greek Vases coil pots	DT parachutes	DT Make volcanoes
Music	Listening skills	Musical notation	Composition
Languages	Spanish: Numbers, greetings, phrases and Christmas.	Spanish: numbers, animals and sentences.	Spanish: days, months and sentences.
PE	Invasion games Gymnastics Net and wall games	Dance Orienteering Gymnastics Fielding and striking	Fielding and striking Athletics Swimming
PSHCE	PSHCE : New beginnings PSHCE : Getting on and falling out	PSHCE: Say no to bullying PSHCE: Good to be me	PSHCE: Relationships and Changes



## Long term plan for Y4/5 2014-15

	<b>Autumn Term</b>	<b>Spring Term</b>	<b>Summer Term</b>
Topic History/Geography	Anglo Saxons Solar System	WW2 – How did Hitler convince a Nation to follow him? Neston	Tomb Raiders – Ancient Egypt Settlement and land use - Europe
Literacy	Beowulf Non- chronological reports The Highwayman	Silver sword – Ian Serrailier Blitzed – Robert Swindells	Clockwork – Philip Pullman
Numeracy	4 operations Problem solving Cross curricular links Shape space and measures Fractions, decimals and percentages	4 operations Problem solving Cross curricular links Shape space and measures Fractions, decimals and percentages	4 operations Problem solving Cross curricular links Shape space and measures Fractions, decimals and percentages
Science	Materials Earth and space	Forces - resistance	Life cycles and reproduction
RE	Islam Worship	Judaism Jesus' teaching and its impact on people	Hinduism – Concept of God Christian Creed
Computing	Digital Literacy Coding	Digital Media Technology to Connect	Handling Data Combined Project
Art	Mixed Media	Local Artist – Watercolour flowers Local Artist – Watercolour Neston landmarks	Hundertwasser
DT	Moving vehicles	Food technology	Mechanical systems
Music	Singing/performing skills Listening – Holst planet suite	Notation –playing recorders Listening – RLPO visited and related scheme	Composing/ performing Listening – NPS scheme
Languages	Numbers, greetings and colours Classroom phrases	Numbers 11-15 Some alphabet letters	Numbers 16-31 Days and Months

PE	Invasion games Net and wall games Gymnastics Orienteering	Swimming Gymnastics Fielding and Striking	Fielding and Striking Net and wall games Athletics LOTC
PSHCE	SEAL – New beginnings Getting on and Falling Out	Say No to bullying Good to be Me	Relationships Changes

## Long term plan for Y 6    2014-15

	<b>Autumn Term</b>	<b>Spring Term</b>	<b>Summer Term</b>
Topic History/Geography	Vikings Rainforests	Conway North America	Longitude and Latitude
Literacy	The Watertower Superheroes Jungle book Poetry	Kong Queen of the Falls Poetry Robert Swindells	Plays Science Fiction Poetry Biographies
Numeracy	4 operations Problem solving Cross curricular links Shape space and measures Fractions, decimals and percentages	4 operations Problem solving Cross curricular links Shape space and measures Fractions, decimals and percentages	4 operations Problem solving Cross curricular links Shape space and measures Fractions, decimals and percentages
Science	Light Classification	Evolution Human circulatory system	Electricity Living things and their habitats
RE	Christian values and beliefs Christian Charity	Islam – 5 pillars Life of Jesus	Jewish Values Worship at home
Computing	Digital Literacy Coding	Digital media Technology to connect	Handling Data Combined project
Art	Animation Rousseau	Seasonality Mayan Art	Electrical systems Textiles
DT			
Music	Exploring rounds Exploring sound sources	Exploring lyrics and melody Rhythm and pulse	Performing together Exploring musical processes
Languages	Numbers, greetings and colours Classroom phrases	Numbers 11-15 Some alphabet letters	Numbers 16-31 Days and Months
PE	Swimming	Dance	Fielding and Striking

	Invasion Games Net and Wall games	Orienteering Gymnastics Fielding and Striking	Net and wall games Athletics LOTG
PSHCE	New beginnings Getting on and falling out	Say no to bullying Good to be me	Relationships and Changes