



## ***E-safety Policy***

Presented by: R Golding

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Approved by Governors and Staff: May 2021

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**Signed**

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Chair of Governors/Vice Chair of Governors

# E-Safety Policy

Computing and the use of digital devices is seen as an essential resource to support learning and teaching, as well as playing an important role in the everyday lives of children, young people and adults. Consequently, schools need to build in the use of these technologies in order to arm our young people with the skills to access life-long learning and employment.

Computing and ICT covers a wide range of resources including; web-based and mobile learning. It is also important to recognise the constant and fast paced evolution of computing within our society as a whole. Currently the apps and software children and young people are using both inside and outside of the classroom include:

- Websites
- Podcasting
- Coding
- Gaming
- Mobile devices
- Video & Multimedia

Whilst exciting and beneficial all users need to be aware of the range of risks associated with the use of these technologies.

At Neston Primary School we understand the responsibility to educate our pupils on e-safety issues; teaching them the appropriate behaviours and critical thinking skills to enable them to remain both safe and legal when using the internet and related technologies.

Both this policy and the Acceptable Use Agreement (for all staff, governors, visitors and pupils) are inclusive of fixed and mobile internet technologies provided by the school. Any visitors using their own devices within school, adhere to the schools Acceptable Use Agreement and this e-safety policy.

## Roles and Responsibilities

As e-safety is an important aspect of strategic leadership within the school, the Head and governors have ultimate responsibility to ensure that the policy and practices are embedded and monitored. The named e-safety co-ordinators at Neston Primary School Rob Golding are computing coordinator; M Robinson, ICT Manager - I-solutions

This policy, supported by the school's acceptable use agreement, is to protect the interests and safety of the whole school community. It is linked to the following school policies: computing, child protection, behaviour, health and safety, anti-bullying and PHSE.

## Managing the school e-safety messages

We endeavour to embed e-safety messages across the curriculum whenever the internet and/or related technologies are used. These messages will be appropriate to the age of the children being taught.

E-safety guidelines and the SMART rules will be prominently displayed around the school.

As a school, each year, we also participate in e-safety activities during Safer Internet Day.

## E-safety in the Curriculum

E-safety is part of the Digital Literacy strand of the Computing curriculum.

The PoS for KS1 states:

**Pupils should 'Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies'**

The PoS for KS2 states:

**Pupils should 'Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact'**

A e-safety unit of work, based on the SWGfL e-safety programme, is followed for one half term per year in Year groups 1-6.

From September 2021 the school will use the ProjectEVOLVE materials to form the basis of e-safety/Digital Literacy teaching in EYFS2 and Years 1-6.

ProjectEVOLVE resources each of the 330 statements from the UK Council for Internet Safety's (UKCIS) framework "[Education for a Connected World](#)" with perspectives; research; activities; outcomes; supporting resources and professional development materials

At Neston Primary School we will deliver e-safety teaching throughout the year with a 'whole school' focus on one strand per half term. Where appropriate, aspects of e-safety teaching will be closely aligned with the SMSC curriculum.

The school provides opportunities within a range of curriculum areas to teach about e-safety.

Educating pupils on the dangers of technologies that maybe encountered outside school is done informally when opportunities arise and as part of the e-safety curriculum.

The teaching of e-safety focuses on helping children to recognise inappropriate content, conduct, contact and commercialism and helps them learn how to respond or react appropriately.

Pupils are aware of the impact of online bullying and know how to seek help if they are affected by these issues.

Pupils know how to seek advice or help if they experience problems when using the internet and related technologies; i.e. parent/ carer, teacher/ trusted staff member, or an organisation such as Childline/ CEOP report abuse button.

## Security, Data and Confidentiality

All users read and sign an Acceptable Use Agreement to demonstrate that they have understood the school's e-safety Policy.

When accessing, amending and saving any data or information, relating to the school or pupils, school staff follow the guidelines set out in the General Data Protection Regulations 2018.

## Managing the Internet

All internet activity within school is monitored and filtered through Firewall system.

The school maintains students will have supervised access to Internet resources (where reasonable) through the school's digital devices.

If Internet research is set for homework, staff will remind students of their e-safety training. Parents are encouraged to support and supervise any further research.

## Infrastructure

Oi-solutions manage the administrative devices throughout school and curriculum access is managed by the school's ICT Manager.

Staff and students are aware that should they encounter or access anything unsuitable or damaging they must report it immediately to teachers, e-safety co-ordinator or the ICT Manager.

## Mobile Technologies

### Personal Mobile devices (including phones)

The school allows staff to bring in personal mobile phones and devices for their own use during designated times outside of the classroom. These are not to be used at any time whilst children are present.

Any personal mobile devices do not have access to the internet via the schools WiFi network.

The school is not responsible for the loss, damage or theft of any personal mobile device.

### Managing email

The use of email within school is an essential means of communication for staff.

Pupils currently do not access individual email accounts within school.

Staff must use the school's approved email system for any school business.

Staff must inform (the e-safety co-ordinator/ line manager/ ICT Manager) if they receive an offensive or inappropriate e-mail.

## Social Networking

The school does not permit the pupils to access their private accounts on social or gaming networks at any time during the school day.

The school also strongly discourages children from using age inappropriate social networking outside of school. Should the staff be made aware of incidents or activities on these social networks, which has a direct effect on the children's behaviour or attitudes within school, then the school reserves the right to take action regarding their accounts. This may include discussions with parents, information letters or reporting the child's access to the respective organisations/companies.

## Safe Use of Images

### Creation of videos and photographs

With the written consent of parents (on behalf of pupils) and staff, the school permits the appropriate taking of images by staff and pupils with school equipment.

All staff are aware of specific children (they have responsibility for) in school which do or do not have photograph permissions. If they do have permission, staff are aware of which platforms they can be used on.

Staff are not permitted to use personal digital equipment, such as mobile phones and cameras, to record images of pupils, this includes field trips. School's own mobile devices must be used in this case.

## Publishing pupil's images and work

All parents/guardians will be asked to give permission to use their child's photos in publicity materials or on the school website, twitter account or Facebook (which is a closed group).

This consent form is considered valid for the entire period that the child attends this school unless there is a change in the child's circumstances where consent could be an issue.

Parents/ carers may withdraw or amend permission, in writing, at any time.

Pupils' names will not be published alongside their image and vice versa on the school website, twitter account, Facebook group or any other school based publicity materials.

## Storage of Images

Images/ films of children are stored securely on the school server and / or teacher's individual school laptops.

## Misuse and Infringements

### Complaints

Complaints or concerns relating to e-safety should be made to the e-safety coordinators, line manager or ICT Manager.

### Inappropriate material

All users are aware of the procedures for reporting accidental access to inappropriate materials. The breach must be immediately reported to the teacher, e-safety coordinators or ICT Manager.

Deliberate access to inappropriate materials by any user will lead to the incident being logged, in the first instance, by OneIT and then forwarded to the e-safety co-ordinator. Depending on the seriousness of the offence; investigation maybe carried out by the Headteacher or LA. Staff are aware that negligent use or deliberate misconduct could lead to disciplinary action.

## Equal Opportunities

### Pupils with additional needs

The school endeavours to deliver a consistent message to parents and pupils with regard to the schools' e-safety rules.

Staff are aware that some pupils may require additional teaching including reminders, prompts and further explanation to reinforce their existing knowledge and understanding of e-safety issues.

Where a pupil has poor social understanding, careful consideration is given to group interactions when raising awareness of e-safety.

Internet activities are planned and well-managed for these children and young people.