



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Sports clubs run at lunchtime and after school at least 4 days a week throughout the year.	Reduced incidents of poor behaviour on the lunchtimes when sports coach on site.	No need for lunchtime sports clubs from Sept as OPAL will be prominent.
Dance specialist employed	Clubs changed on a termly basis. Dance clubs were well received.	
Outdoor education	Increased confidence with Y6 (boys in particular) in preparation for Y6 show.	NPS staff feel more confident in their own delivery of outdoor learning as a result of being part of sessions –
Military style education for year groups with specific social and emotional needs	Needs of the children addressed fully in outdoor activities, team building and team work were noticeably improved.	
Enrichment through trialling new sports -quidditch, sailing, running	Physical activities on Y6 residential funded, A change was seen in the way they interacted with each other following the sessions and their resilience when faced with new challenges	Need to find other activities to broaden children's experiences next year – Sailing to be delivered bi-annually
Inter school competitions	Being part of different sports has been beneficial for pupils' personal development. One child joined a running club in response to activities in school. Feedback from pupils was a resounding success from all activities. Quidditch in particular – children wanted the day repeated	
OPAL implementation	The opportunity for all children to be involved whatever their level of skill was really beneficial for their personal development	OPAL to be fully implemented during 2023/24
Staff CPD	Early days but huge impact already seen on the physical nature of children's play at lunchtime and also problem solving skills	need to continue with other teachers
Role of play leaders to support clubs and skill development of younger children	Improved confidence resulting in improved lessons and outcomes for children	need to continue next year
	Children had a really active role throughout the year and were good role models for younger children	

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending. Total Allocation: £17,685

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Full OPAL implementation – Play co-ordinator to be employed for 10 hours a week to plan, set up and lead activities.</p> <p>Resources to be purchased to enable OPAL eg music player, wet weather gear for all year round access</p>	<p>OPAL working party MDAs All children in school as participants engaging in OPAL</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. We are investing in the structure of the OPAL initiative so will be sustainable.</p>	<p>£3,500 for play co-ordinator £5,000 for OPAL project</p>
<p>Use of SSPG to fund adventurous activities to enable access for all</p>	<p>All children in Y2 and Y6</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity</p>	<p>The experiences are more financially viable for our pupils to access and as a result their participation enables them to experience new physical activities and develop confidence.</p>	<p>Y2 - £200 Y6 - £2,262 (£87/pupil)</p>
<p>Provision of extra curricular sports clubs</p> <p>Target a group of children who are less active/lack confidence joining in sporting activities and do not attend after school clubs with the opportunity to have fun and develop their skills in a club that is active, fun and will develop their core skills</p> <p>To increase the variety and number of clubs available to all pupils.</p> <p>Clubs to change each term.</p>	<p>All children in school as participants</p> <p>Full of Beans and Mr M Jones as providers of the clubs (4 hours a week @ £33/hour)</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>		<p>£5,200</p>

Continuation of Playmakers award scheme	Children in UKS2 who wish to participate Mrs Muskett who leads the award scheme	Key indicator 3: Profile of PE and sport is raised across the whole school	Importance of PE and sport will be highlighted across school. Improvements in personal development for those involved.	£99
Participation in National events throughout the year – eg walk to school, big kickabout etc  Invite local sports clubs into school to encourage children to join – taster sessions	AE to contact local sports clubs.	Key indicator 3: Profile of PE and sport is raised across the whole school		No cost
CPD for staff to increase skills and confidence in delivery specific PE sessions	AE to liaise with Hall Star Education for delivery of sessions	Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Continuation of roll out of CPD training from last year	£720
Developing pupil skills	Let's Balance Bike training for F2 and Y1 Bikeability for Y5 – Dates to be confirmed	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.  Key indicator 2 -The engagement of all pupils in regular physical activity	Rolling programme – possibly open up to Y6 who didn't access in Y5 due to no bike.	No cost
Participation in inter and intra sports competitions	RM to attend cluster network to co-ordinate	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.  Key indicator 2 -The engagement of all pupils in regular physical activity  Key indicator: increased participation in competitive sport		£600

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Full OPAL implementation – Play co-ordinator to be employed for 10 hours a week to plan, set up and lead activities.</p> <p>Resources to be purchased to enable OPAL eg music player, wet weather gear for all year round access</p> <p>Use of SSPG to fund adventurous activities to enable access for all</p> <p>Provision of extra curricular sports clubs</p> <p>Continuation of Playmakers award scheme</p> <p>Participation in National events throughout the year – eg walk to school, big kickabout etc</p> <p>Invite local sports clubs into school to encourage children to join – taster sessions</p> <p>Developing pupils skills</p> <p>Participation in inter and intra sports competitions</p> <p>School Games Mark</p>	<p>OPAL is developing but it is not at full implementation yet. Children are engaged and it is benefitting children of all year groups.</p> <p>Subsidised trips meant all children in Y2 and Y6 were able to access the residentials</p> <p>There have been sports clubs after school 4 nights a week – good variety of sports on offer and uptake has been good.</p> <p>Children in Y5/6 have helped at all cluster events held at school, sports week activities and after school clubs</p> <p>These have engaged children throughout the year – especially girls football sessions</p> <p>We have had taster sessions from Neston Club – for tennis for KS2</p> <p>Bikeability wasn't accessed by a great number of children due to the small cohort size and the number of children with bikes</p> <p>Children from all KS2 year groups and all abilities have participated in inter and intra sports competitions. Sports week had both team and individual activities.</p> <p>We achieved Gold Mark for the 2023-24 year.</p>	<p>Need to continue to build on work established this year. Increase pupil leadership roles.</p> <p>Have used Full of Beans this year – moving to a sport coach for 24/25</p> <p>Continue next year</p> <p>Aim to get hockey and rugby clubs involved next year</p> <p>Open up to Y5 and any Y6s who didn't access this year</p> <p>Look into getting balance bike sessions for FS stage next year</p>

## Swimming Data Y6 2023/24

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	92%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	92%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Signed off by:

Head Teacher:	<i>(Name) Annabel Elliott</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title) Suzanne Hopkinson_Jones (PE lead)</i>
Governor:	<i>(Name and Role)</i>
Date:	July 2024