

4 year rolling plan – History

Cycle A (2024-2025, 2028-2029)	Autumn Term NC focus: Britain Since 1066	Spring Term NC focus: Local History Study Unit	Summer Term NC focus: Achievements of Ancient civilisations
Unit title	Evacuation of children in WW2	Why did people move to Neston?	Mayans (5)
Substantive Knowledge	Key facts about WW2 - context When evacuation began Where they were evacuated to Why they were evacuated What it meant for the families, experiences	History of Neston Landmarks of Neston War links – Ladies’ day, evacuation Industry Viking settlement	What does Ancient Civilisation mean Where were Mayans located When Who What was life like? What did they believe? Why did they become so powerful? How advanced was the Mayan society
Disciplinary Knowledge – C=chronology, I= interpretation, E=enquiry,			
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Cycle (2025-2026, 2029-2030)	Autumn Term NC focus: Britain's Settlement by Anglo Saxons (5)	Spring Term NC focus: Non-European Study – eg Islamic Civilisation	Summer Term NC focus: The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor (5) (link to Neston Vikings)
Unit title	Anglo Saxons in Britain and the changes they brought		The battle of the Vikings and Anglo Saxons
Substantive Knowledge	When did they invade Why and how did the Saxons invade Britain Where did they come from What changes did the Anglo Saxons make which still impact us today	Where does it fit in the timeline What was Baghdad like, why was it significant What is the Silk Road	When did the Vikings arrive in Britain Why did they invade, where did they land Significant people and events – King Alfred, Battle of Hastings, Edward the Confessor, King Cnut
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Cycle C (2026-2027, 2030-2031)	Autumn Term NC focus: Study of Greek life and achievements and their influence on the Western World (5)	Spring Term NC focus: Roman Empire	Summer Term NC focus: The Impact of the Romans on Britain (6) (link to local history Chester)
Unit title			
Substantive Knowledge	Who, what, where were the Ancient Greeks What was everyday life like Conflict in Ancient Greece Differences in aspects of society Start of democracy Legacy of Ancient Greeks	Who, what, where were the Romans What was everyday life like What is an empire Differences in aspects of society Legacy of Romans – religion, Significant people	Why did they invade Britain How successful were the invasions – why did some fail What happened when the Romans arrived in Britain – life in Roman Britain Significant people – Boudicca, Julius Caesar Legacy of Romans in Britain – links to Chester
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Cycle D (2027-2028, 2031-2032)	Autumn Term NC focus: Changes in Britain from Stone Age to Iron age (6)	Spring Term NC focus: Achievements of Ancient Civilisations	Summer Term NC focus: Achievements of Ancient Civilisations
Unit title			Ancient Egypt
Substantive Knowledge	<p>When was the Stone Age Why is it called Stone Age Why were tools crucial to the survival of people When was the Iron Age Why is it called Iron Age Key facts about life in Iron Age What is Skara Brae name items found there</p>	<p>What does Ancient Civilisation mean Where were Ancient Civilisations located When were they – fit on timeline Name them – Ancient Sumer, Indus Valley, Egypt, Shang Dynasty, Mayans 2 facts about Shang, Indus, Sumer (Mayans and Egypt covered elsewhere)</p>	<p>What does Ancient Civilisation mean Where were Egyptians located When Who What was life like? What was the importance of the River Nile? What did they believe? – gods, death rituals, afterlife Why did they become so powerful? How advanced was the Egyptian society Significant people – Tutankhamun, Howard Carter Pyramids – link to Wonders of the World</p>
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