

KS2 Geography Long Term Plan for 24/25 Cycle A

Cycle A (2024-2025, 2028-2029)	Autumn Term NC focus:	Spring Term NC focus: fieldwork Settlements and Land Use	Summer Term NC focus: Earthquakes of Mexico, Japan and New Zealand
Unit title	Coasts (human and physical features)	Neston	Earthquakes of Mexico, Japan and New Zealand
Substantive Knowledge	<p>What is the coast? Where are they located (UK and wider world)</p> <p>How do coasts differ?</p> <p>What is the coast used for?</p> <p>How does the coast change?</p> <p>How can we protect the coast?</p>	<p>Is in the NW region of UK, county of Cheshire</p> <p>Why did people settle in Neston?</p> <p>Significant human features in Neston.</p>	<p>Identify the position and significance of: equator, northern and southern hemispheres, north and south pole, (Y4+ lines of latitude and longitude)</p> <ul style="list-style-type: none"> • Locate New Zealand, Mexico and Japan on a globe - name capital cities • Describe and explain the effects of the Christchurch earthquake; • know the main causes of earthquakes; • Explain why New Zealand, Mexico and Japan have earthquakes regularly • Compare and contrast the location of earthquakes and active volcanoes around the world and identify and describe similarities and differences • Know why earthquakes of similar magnitude don't always cause the same amount of destruction.
<p>Y3/4</p> <p>Locational</p> <p>Human</p> <p>Physical</p>	<p>Y3 - name and locate a range of coastal areas in the locality and UK</p> <p>Y4 - name and locate a wider range of coastal areas in the UK</p> <p>Y3 - Use geographical language to describe some aspects of human and physical features and patterns. Make observations about places and features that change over time.</p> <p>Y4 - Use geographical language to identify and explain some aspects of human and physical features and patterns Describe how features and places change and the links between people and environments.</p> <p>Y3 - observe, record and name geographical features</p> <p>Y4 - observe, record and explain physical features of the coast</p>	<p>Y3 - Locate key place using a map</p> <p>Y4 - locate key locations using different maps</p> <p>Maps throughout the ages – notice similarities and differences</p> <p>Y3 - identify landmarks</p> <p>Y4 - begin to identify human and physical features</p> <p>Y3 - ask and answer more searching geographical questions. Identify similarities and differences</p> <p>Y4 - ask and respond to searching questions including how and why. Identify and describe similarities and differences</p>	<p>Y3 - Locate key cities using a map</p> <p>Y4 - locate key locations using an atlas</p> <p>Y3 - identify landmarks</p> <p>Y4 - begin to identify human and physical features</p> <p>Y3 - name and locate some earthquake areas</p> <p>Y4 - name and locate a range of earthquake areas</p> <p>Y3 - ask and answer more searching geographical questions. Identify similarities and differences</p> <p>Y4 - ask and respond to searching questions including how and why. Identify and describe similarities and differences</p> <p>Y3 - locate places on large scale maps and begin to use junior atlases</p> <p>Y4 - locate places on medium scale maps and in junior atlases</p>
<p>Y4/5</p> <p>Locational</p> <p>Human</p> <p>Physical</p>	<p>Y4 - name and locate a wider range of coastal areas in the</p> <p>Y5 - name and locate an increasing range of different coastal areas in the UK</p> <p>Y4 - Use geographical language to identify and explain some aspects of human and physical features and patterns Describe how features and places change and the links between people and environments.</p> <p>Y5 - Use geographical language to identify and explain key aspects of human and physical features and patterns as well as links and interactions between people, places and environments. Demonstrate understanding of how and why some features or places are similar or different and how and why they change.</p> <p>Y4 - observe, record and explain physical features of the coast</p> <p>Y5 - observe, record and explain human and physical features using a range of methods including sketch maps, plans and digital technologies</p>	<p>Y4 - locate key locations using different maps</p> <p>Y5 - locate key features including position of lines of longitude and latitude</p> <p>Maps throughout the ages – notice similarities and differences</p> <p>Y4 - ask and respond to searching questions including how and why. Identify and describe similarities and differences</p> <p>Y5 - ask and respond to causal questions. Recognise and explain similarities and differences</p>	<p>Y4 - locate key locations using an atlas</p> <p>Y5 - locate key features including position of lines of longitude and latitude</p> <p>Y4 - begin to identify human and physical features</p> <p>Y5 - describe human and physical features</p> <p>Y4 - name and locate a range of earthquake areas</p> <p>Y5 - name and locate globally significant earthquake areas</p> <p>Y4 - ask and respond to searching questions including how and why. Identify and describe similarities and differences</p> <p>Y5 - ask and respond to causal questions. Recognise and explain similarities and differences</p> <p>Y4 - locate places on medium scale maps and in junior atlases</p> <p>Y5 - compare maps with aerial photos and use atlases to find wider information</p>
<p>Y5/6</p> <p>Locational</p>	<p>Y5 - name and locate an increasing range of different coastal areas in the UK</p> <p>Y6 - name and locate significant and differing coastal areas</p>	<p>Y5 - locate key features including position of lines of longitude and latitude</p> <p>Y6 - explain the significance of locations and lines of longitude and latitude</p> <p>Y5 - describe human and physical features</p>	<p>Y5 - locate key features including position of lines of longitude and latitude</p> <p>Y6 - explain the significance of locations and lines of longitude and latitude</p> <p>Y5 - describe human and physical features</p>

<p>Human Physical</p>	<p>Y5 - Use geographical language to identify and explain key aspects of human and physical features and patterns as well as links and interactions between people, places and environments. Demonstrate understanding of how and why some features or places are similar or different and how and why they change.</p> <p>Y6 - Recognise patterns in human and physical features and understand some of the conditions, processes or changes which influence these patterns. Explain some links and interactions between people, places and environments.</p> <p>Y5 - observe, record and explain human and physical features using a range of methods including sketch maps, plans and digital technologies</p> <p>Y6 - make qualitative and quantitative analysis to make and record observations. Communicate geographical information using a wide range of methods including writing at increasing length.</p>	<p>Y6 - explain the impact of human and physical features</p> <p>Y5 - ask and respond to causal questions. Recognise and explain similarities and differences</p> <p>Y6 - ask, respond and evaluate causal questions. Make predictions, recognise, explain similarities and differences</p> <p>Y5 - compare maps with aerial photos and use atlases to find wider information</p> <p>Y6 - confidently use a range of maps, atlases and aerial photos</p>	<p>Y6 - explain the impact of human and physical features</p> <p>Y5 - name and locate globally significant earthquake areas</p> <p>Y6 - name and locate an extensive range of globally and topically significant places and events</p> <p>Y5 - name and locate globally significant earthquake areas</p> <p>Y6 - name and locate an extensive range of globally and topically significant places and events</p> <p>Y5 - name and locate globally significant earthquake areas</p> <p>Y6 - name and locate an extensive range of globally and topically significant places and events</p> <p>Y5 - ask and respond to causal questions. Recognise and explain similarities and differences</p> <p>Y6 - ask, respond and evaluate causal questions. Make predictions, recognise, explain similarities and differences</p> <p>Y5 - compare maps with aerial photos and use atlases to find wider information</p> <p>Y6 - confidently use a range of maps, atlases and aerial photos</p>
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