

PE and School Sport Funding

PE and Sport Premium Funding was first administered in 2012. This funding, only to be spent on PE and sport, is given directly to schools for them to decide how best to meet their children's needs, with the aim of improving the quality of provision and access to sporting opportunities in every primary school in England.

In 2018-19, we received £17,090. The funding was used in the following way:

Amount spent	How was it spent?
£875	Orienteering course and staff training
£350	Training to ensure that lunch-times and break-times are active
£2100	Extra-curricular clubs – before, during and after school – led by outside coaches and staff
£550	Participation in cluster inter-school events
£550	Sports Leaders training
£3000	Participation in House of Dance event at M&S Bank Arena Lessons, transport, costume, staffing. Dance club after school and before school. Dance sessions in school time
£2400	Transport to sporting events and swimming
£3000	Year 6 residential – cost of adventurous activities
£1265	Supply cover for PE leader to allow her take part in cluster events and training and TA training and co-ordination of sport
£1000	New kits for sports teams, trophies and medals
£2000	Replenishing sports equipment

**In 2019-20, we will receive £17,900. The funding will be used in the following way:
To continue to develop the teaching of PE and sport via quality delivery of lessons, activities and CPD**



The impact of this funding will be measured through:

- Direct feedback by teachers on the quality of support offered by the specialist and the impact on improvement in the delivery of PE and school sport by teaching staff
- Feedback from our pupils and parents
- The increase in the number of children engaging in inter-school sporting activities, particularly targeted groups (PPG, previous non-participants, SEND)
- The number of children attending a sports club either in school or via a local club

SCHOOL GAMES AWARDS

- For the academic year 2014-2015 - **GOLD**
- For the academic year 2015-2016 - **GOLD**
- For the academic year 2016-2017 – **GOLD**
- For the academic year 2017-2018 – **GOLD**
- For the academic year 2018-2019 – **GOLD**
- For the academic year 2019-2020 – **PLATINUM**

“As the SGO for Neston Primary school I am super proud of ALL the work in and around PE & Sport within the whole school. Their dedication to providing opportunities to all their young children has been outstanding. They ensure the less active are equally involved and are aware of the benefits of the physical activity and these reap the benefits of an active lifestyle.

It has been great to see their older students taking more of a lead and are great role models for the rest of the children, especially within KS1.

Over the last five years to maintain their Gold School Games Mark shows their consistently high-levels of enthusiasm and commitment to schools Sport”

Mark Poole School Games Organiser (SGO) for Ellesmere Port & Neston.

Our rationale for the use of Sports Premium Funding are that it must be used so that:

- All children benefit regardless of sporting ability and the opportunity to compete in tournaments with other schools, improve their own performance, achievements and skills.
- Children are given the opportunity to compete in inter-school competitions and events, friendly sports matches and intra-school events
- staff have access to training opportunities and continued professional development
- some activities may be subsidised so that pupils do not miss out due to financial constraints e.g. OAA/Swimming/Residential
- we make use of collaborative and partnership working

With the above rationale in mind, and following the guidelines for how to spend this money, our plans for the use of the Sports Premium Funding include:

- Investment in the professional development of staff at our school so they are best equipped to teach high quality Physical Education and school sport for years to come. This will include providing cover to release staff for professional development in PE and sport.
- Setting up and running at least one new after school sports club
- Supporting and engaging the least active children through new or additional sports clubs.
- Increasing the amount of competitive sport in which our children participate – running sport competitions, and increasing pupils' participation in the School Games and inter school competitions with the other schools.
- Continuing to take part in local sports competitions/events organised by our local cluster of schools, during the year.
- Hiring qualified sports coaches to work alongside staff.
- Making links to other community sports providers – encouraging pupils to join out of school sports clubs.
- Encouraging our children to improve their leadership skills through sport – via the sports leader initiative.
- Developing intra-school competitions.
- Developing the outdoor and adventurous activities element of the PE curriculum, utilising the school's own grounds and facilities. We are organising curling and lacrosse PE using our new equipment and soon to come volleyball and ultimate Frisbee.

- Purchasing equipment to offer access to new sports and physical activities as relevant. To date we have purchased table tennis tables/equipment and lacrosse and curling equipment.

PROGRESSION INTO CLUBS AND NEW SPORTS

Over the past years, a number of pupils have progressed through our own extra-curricular clubs and community coach-led sessions into local clubs. In the last five years these included netball players, footballers, hockey players, athletes, swimmers



We have also tried to introduce a range of sports, which our pupils may not have experienced before – orienteering, archery, Goalball, canoeing, Boccia, street-dance, rock-climbing and bouldering,



In June 2019, 53 children took part in a street-dance show at the M&S Bank Arena in Liverpool.

SWIMMING

What percentage of your last year's Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	86%
What percentage of your last year's Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	86%
What percentage of your last year's Year 6 cohort perform safe self-rescue in different water-based situations?	93%

Terms on which the premium is allocated to schools

Local authorities must pass the premium to maintained schools within one month of receipt, and must require that maintained schools comply with the conditions set out below.

Guidelines: The premium must be spent by schools on making additional and sustainable improvements to the provision of PE, physical activity and sport for the benefit of all pupils to encourage the development of healthy, active lifestyles.

The Secretary of State does not consider the following expenditure as falling within the scope of additional or sustainable improvement:

- employing coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of schools' core staffing budgets
- teaching the minimum requirements of the national curriculum PE programmes of study - including those specified for swimming
- fund capital expenditure

Maintained schools, including those that convert to academies, must publish information about their use of the premium on their website by the end of the summer term or 31 July at the latest. Schools must publish:

- the amount of premium received
- a full breakdown of how it has been spent (or will be spent)
- what impact the school has seen on pupils' PE and sport participation and attainment
- how the improvements will be sustainable in the future
- what percentage of pupils within their year 6 cohort for academic can do each of the following:
 - swim competently, confidently and proficiently over a distance of at least 25 metres
 - use a range of strokes effectively
 - perform safe self-rescue in different water-based situations
- If selected, schools must also take part in a sampling review to scrutinise their compliance with these conditions.