

Neston Primary School- British Values

The Department for Education states that there is a need "To create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs."

We actively promote British values through-

Focusing on and showing how the school's work is effective in securing these values.

Democracy - what do we do?

- Class voting for the election of our school council members and eco representatives.
- Provide pupils with a broad general knowledge of, and promote respect for diversity and equality. This is taught through our assemblies and our school curriculum.
- Encourage pupils to become involved in decision-making processes and ensure they are listened to in school.
- Help pupils to express their views.
- Pupils have a say in which after-school clubs they enjoy.
- The children voice their opinions about our school rules.
- Pupils have the opportunity to have their voices heard through a pupil questionnaire.
- The principle of democracy is explored in the History and RE curriculum.

Rule of law - what do we do?

- Ensure school rules and expectations are clear and fair.
- We have 3 school rules, which are deeply embedded in our work every day.
- The Neston Primary School values are: pride, honesty and respect.
- Rules and expectations are clear, fair and regularly promoted.
- Class rules and celebration of adhering to these rules, through celebration assemblies and earning golden time.
- We are committed to praising children's efforts. Children are rewarded not only for achievement in curriculum areas but also for behaviour. Rewards are given in the form of stickers, house points and certificates.
- Help pupils to distinguish right from wrong.
- Help pupils to respect the law and the basis on which it is made.
- Help pupils to understand that rules are there to protect us and to keep us safe.

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- Exploring in our lessons themes such as: 'No Outsiders, People who Inspire Us, Equality, British/Human Values, Exploring Gender Stereotypes and Promoting Diversity.
- Refer to the Equality Act 2010 as part of our No Outsiders lessons.
- Visit from local PCOs to help keep the children safe, for example- Halloween and Bonfire Night.
- The school has zero tolerance to any form of aggression, abuse or violence, which extends to pupils, staff and parents/carers.

Individual liberty - what do we do?

- Support pupils to develop their self-knowledge, self-esteem, self-confidence.
- Encourage pupils to take responsibility for their behaviour.
- Pupils are encouraged to know, understand and exercise their rights and personal freedoms.
- Model freedom of speech through pupil participation, while ensuring protection of vulnerable pupils.
- Challenge stereotypes.
- Implement a strong anti-bullying culture.
- E-Safety units of work are taught throughout school.
- Pupils have key roles and responsibilities in school, e.g. Year 6 house captains, buddies, play leaders, Rotakids, computing and reading ambassadors etc.

Mutual Respect and tolerance of different cultures and religions- what do we do?

- Respect is one of the core values at our school. The children know that it is imperative that we show respect to everyone.
- Staff and pupils are encouraged to challenge prejudicial or discriminatory behaviour.
- Actively promoting our values also means challenging pupils, staff or parents expressing opinions contrary to fundamental values.
- Links and visits are promoted with local faith communities and places of worship. E.g. trips to Mosques and Synagogues, 'Open the Book', Life Church etc.
- Through the PSHE and RE curriculums pupils are encouraged to discuss and respect differences of faith, ethnicity, disability, gender or sexuality and differences of family situations such as looked after children or young carers.
- We also have a Young Carers club held at school.

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- Use the No Outsiders scheme within our SMSC lessons and through assemblies to explore the protected characteristics of the 2010 Equality Act to promote respect for individual differences and to actively challenge stereotypes.
- Explore positive role models (where possible) through our topics who reflect the protected characteristics of the 2010 Equality Act.
- Challenge prejudicial or discriminatory behaviour.
- Our RE scheme ensures that our children have a good understanding of a range of religious beliefs and customs.
- Help pupils to acquire an understanding of, and respect for, their own and other cultures and ways of life.