



Behaviour Policy

Presented by: Miss S Jones and Mrs E Pino

Date presented: July 2013

Approved by Governors and Staff:

Reviewed: July 2014 by Miss S. Jones

Signed _____
Chair of Governors/Vice-chair of Governors

Neston Primary School

Behaviour Policy

Statement from Education Act 2007 (Section 175)

Schools have a duty to ensure that their functions relating to the conduct of the school are exercised with a view to safeguarding and promoting the welfare of the children who are its pupils.

- We celebrate our achievements and good behaviour
- We believe co-operation ensures that everyone is valued
- We believe that collaboration enhances positive change and ownership for all

The purpose of this policy is to provide clear guidance to, and understanding of, the expected behaviour of children and adults whilst at Neston Primary School. We follow an Assertive Discipline structure, which places an emphasis on highlighting and encouraging positive behaviour. We also aim to help all children to understand the consequences of their behaviour and its affect on others.

This policy has been written after discussions with pupils, staff, parents and governors of Neston Primary School, and it reflects the values and principles that we consider to be important and central to our school.

Our aims are:

- To develop a Behaviour Policy, supported and followed by the whole school community.
- To develop a caring, family ethos, where learning can take place in a safe and happy environment.
- To work in partnership with parents/carers to promote responsible behaviour, self-discipline, self-respect and respect for other people and property.
- To reinforce good behaviour, by providing a range of rewards for all children and to provide clear sanctions for inappropriate behaviour.
- To resolve behavioural problems in a caring and understanding manner.

The success of any behaviour policy depends on the full support and cooperation between home and school. For this reason we expect parents/carers to sign a home/school agreement (code of conduct), which will show their agreement and support of this policy. Parents will be required to sign the agreement at the beginning of every academic year. We believe that cooperation and communication between home and school is vital to promote positive behaviour.

How we encourage good social behaviour.

- We ensure that children are praised for good behaviour.
- Children receive individual and whole class rewards.
- Continually remind children of school rules and expected behaviour.
- Encourage children to be responsible for their own behaviour.
- To regularly deliver SEAL (Social & Emotional Aspects of Learning) and PSHCE (Personal, Social, Citizenship and Health Education).
- All adults will encourage pupils to exhibit good behaviour by setting a good example: this is reinforced with a system of praise and reward for all children and drawn up in consultation with them through Pupil Voice and School Council.

After discussion with children and staff, we have agreed that good behaviour is:

- Always using good manners and being polite.
- Respecting everybody and everything.
- Helping others and recognising their individual needs.
- Good behaviour is the norm whenever you are representing our school whether on or off the premises.
- Working to the best of our ability at all times.

We recognise that there are times when the children will forget our aims for good behaviour and will be inconsiderate towards others. We believe that we should try to understand the reasons for this misbehaviour, so that we can deal with it and resolve it most effectively.

We hope to prevent inappropriate behaviour by:

- Reminding pupils of the school rules, and making reference to them regularly.
- Involving the children in reviewing the school rules.
- Rewarding good behaviour.
- Providing a Learning Mentor for children to talk about individual circumstances and issues if required.
- Regularly praising children's good behaviour and sharing achievements with parents and carers.

For a child who has particular difficulty in managing their own behaviour, we may draw up an Individual Behaviour Programme (IBP) and the child may be unable to access the whole school system. We may suggest a referral to our Learning Mentor, the School Nurse, or other professionals. Where appropriate, we will seek the advice and support of other agencies in consultation with parents/carers.

Bullying

Incidents of bullying will be dealt with in accordance with the Anti-Bullying Policy based on the principles outlined above for helping children learn to manage their own behaviour.

Emergency procedures

Each class has a red card which should be sent to the school office to summon assistance in emergencies.

More guidance on responding to emergency situations may be found in the Policy on the Use of Physical Restraint.

Neston Primary School has a set of rules appropriate for the whole school.

Our School Rules

1. Look after everyone and everything in our school.
2. Keep hands, feet and objects to yourself.
3. Be polite and honest, and always speak calmly to each other.
4. Listen carefully and follow instructions first time.
5. Always try your best and take pride in your work
6. Walk around school quietly and sensibly.

These rules will keep us all safe and happy.

Our Behaviour System

Rewards

1. Every child who follows all of our rules all week will earn 25 minutes (ie: 5 mins per day) Golden Time on Friday afternoon. Each class will have a display, rainbow, sun, cloud and rain cloud. All children will start the day on the sun. If a child shows exceptional behaviour their name will be moved to the rainbow and they will be awarded a badge to wear.
2. Each class will have a class reward chart. The whole class will receive a reward when the chart is complete. eg. collecting marbles in a jar to earn an extra games session.
3. We will continue to reward with verbal praise and stickers. Each Friday we will hold a 'Celebration Assembly'. A Class Champion will be chosen each week and all of our successes will be shared. We will also nominate School Champions who have shown exceptional behaviour.
4. Children are also encouraged to bring in to school awards and certificates awarded out of school – e.g. gymnastics, football swimming awards, these too are shown in our Friday assembly

Sanctions

Children are reminded that they are responsible for their own actions and that breaking rules has consequences.

We will use the following sanctions:-

1. If a child breaks one of our rules they will be reminded of the rule they are breaking and of the expected behaviour. This is an opportunity for the child to change their behaviour.
2. If a rule is broken again the child will be informed of the rule they have broken and their name will be moved to the cloud on the display. There will be a further reminder of expected behaviour & warning that non-compliance will lead to further consequences.
3. If a further rule is broken, the child will be informed of the rule they have broken and their name will be moved to the rain cloud. The child will have 10 minutes reflection time at playtime where they will fill in a reflection sheet. 5 minutes Golden Time will be lost.
4. If a further rule is broken the child will be sent to the Head Teacher and this will lead to a detention during the following lunch time. Parents and carers will be informed by the class teacher.
5. The third time the child is sent to the Head Teacher within the same half term, parents will be informed verbally and will receive a letter from the school. As a result of this, a meeting with the child, the parents/carers, and relevant staff will be arranged to discuss the child's behaviour. The possibility of implementing an Individual Behaviour Plan will be discussed.

In extreme cases, an internal exclusion or a fixed term exclusion may be used at the discretion of the senior management team.

Throughout the sanctions the child has the opportunity at every stage to improve their behaviour and consequently their name can be moved back through the stages until they return to the sun.

It is a fresh start every day. A record will be kept of children who have stayed on the sun all week and their names will be moved to the rainbow on a Friday.

Fixed-term and permanent exclusions

We do not wish to exclude any child from school, but sometimes this may be necessary. The school has therefore adopted the standard national list of reasons for exclusion, and the standard guidance, called Improving Behaviour and Attendance: Guidance on Exclusion from School and Child Referral Units (DfES, January 2003). We refer to this guidance in any decision to exclude a child from school.

Only the Headteacher (or the Deputy- Headteacher – in the absence of the Headteacher) has the power to exclude a child from school. The Headteacher may exclude a child for one or more fixed periods, for up to 45 days in any one school year. In extreme and exceptional circumstances, the Headteacher may exclude a child permanently. It is also possible for the Headteacher to convert a fixed-term exclusion into a permanent exclusion, if the circumstances warrant this.

If the Headteacher excludes a child, s/he informs the parents immediately, giving reasons for the exclusion. At the same time, the Headteacher makes it clear to the parents that they can, if they wish, appeal against the decision to the governing body. The school informs the parents how to make any such appeal.

The Headteacher informs the LA and the governing body about any permanent exclusion, and about any fixed-term exclusions beyond five days in any one term.

The governing body itself cannot either exclude a child or extend the exclusion period made by the Headteacher.

The governing body has a discipline committee which is made up of between three and five members. This committee considers any exclusion appeals on behalf of the governors.

When an appeals panel meets to consider an exclusion, they consider the circumstances under which the child was excluded, consider any representation by parents and the LA, and consider whether the child should be reinstated.

If the governors' appeals panel decides that a child should be reinstated, the Headteacher must comply with this ruling.