

Neston Primary School

Pupil Premium Grant (PPG) expenditure 2012/2013 & 2013/14

Report to Parents/Carers

The Pupil Premium is additional to main school funding and it is to be used by schools to address any underlying inequalities between children eligible for PPG by ensuring that funding reaches the pupils who need it most.

Objectives for Pupil Premium at Neston Primary School

- The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for these pupils
- The funding will be used to narrow and close the gap between the achievement of these pupils and their peers
- As far as its powers allow the school will use the additional funding to address any underlying inequalities between children eligible for Pupils Premium and others
- We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.

Overview of the school

Number of pupils and pupil premium grant (PPG) received 2012/13	
Total number of pupils on roll	149
Total number of pupils eligible for PPG	63
Amount of PPG received per pupil	600
Total amount of PPG received	£37,800

Number of pupils and pupil premium grant (PPG) received 2013/14	
Total number of pupils on roll	162
Total number of pupils eligible for PPG	68
Amount of PPG received per pupil	£900 + £53
Total amount of PPG received	£64,804

Nature of actual support 2012/13 and 2013/14

The school has looked carefully at the needs of each pupil and we have decided to use the following strategies:

- Providing small group work for pupils entitled to PPG funding with experienced teaching assistants focussed on overcoming gaps in learning to help them make improved progress and to raise their standards of achievement
- Small group support for pupils entitled to PPG funding to help them make improved progress and to raise their standards of achievement
- Additional teaching and learning opportunities for pupils entitled to PP funding provided through trained TAs to help them make improved progress and to raise their standards of achievement.
- Purchasing effective materials for pupils entitled to PP funding aimed at raising standards, particularly in reading and mathematics.
- All our work through the pupil premium will be aimed at accelerating progress moving pupils entitled to the PPG to at least age related expectations. Initially this will be in Literacy and Numeracy
- Pupil premium resources may also be used to target able pupils entitled to PPG funding to achieve L3 at the end of KS1 or L5 at the end of KS2
- Our school learning mentor provides pastoral support for all pupils, including those entitled to PPG. Working to improve self-esteem, readiness to learn, empathy, communication, confidence, independence.
- Meet and greet in the morning to support children as they start the school day
- Support for children with lower than average attendance
- Using the PPG to ensure that eligible children are able to participate in residential visits and extra-curricular activities

Curriculum focus of PPG spending 2012/13 and 2013/14

- Small group or individual sessions by TAs for pupil premium children in literacy and numeracy for pupils
- Social, emotional and behavioural skill development
- Speaking, listening and communication
- Inference support in reading
- Reading support with Teaching Assistants
- Subsidised after school clubs and school visits
- Additional hours for SENCo and Learning Mentor
- Individualised behaviour support
- Library development – additional books and resources
- Initial set up cost of 'Book Swap Shop'
- Additional hours for TA in EYFS to individualise support and ensure children settle well and have a good start to school
- Training for MDAs – behaviour support strategies
- Setting up Breakfast club and after school club – encouraging and supporting children to be in school on time and to attend regularly

Measuring the impact of PPG spending

Pupils entitled to the pupil premium are tracked extensively throughout their time at school and usually make good progress.

We also track other factors such as engagement in out of school hours learning and attendance on residential trips and visits to ensure that all pupils are accessing every opportunity equally. The school reports progress of pupils entitled to the pupil premium to the governing body annually.

EFSM = Ever Free School Meals: Children who are, or have been entitled, to Free School Meals.

PHONICS SCREENING:

- 26 pupils in the Year 1 cohort at the time of the phonics check.
- 73% of the Year 1 cohort passed the phonics check in 2014.
- 7 children in the cohort are EFSM
- 7 children did not pass the phonics check – 2 of these pupils joined our school in June 2014 and 5 of these 7 have additional needs
- 19 non-EFSM children – 89% (17/19) of the non EFSM pass the check. The 2 non-EFSM who did not pass the check are the two who arrived in June.
- Year 1 phonics check 57% of the EFSM children in Year 1 passed the phonics check – The 3 EFSM children who did not are children with additional needs

YEAR 6 SATS:

- There were 23 pupils in the cohort. 10 (43%) EFSM in the cohort - including 5 children who joined school not at the usual time
- Year 6 SATS Results 2014 – Maths Level 4+ = 91%. Reading = 91% . Writing = 83%, SPaG = 78%.
- Of the 10 EFSM – 5 children achieved L4 in maths. 4 children achieved L5 in maths and 1 child with additional needs was working below SATs level and did not take the tests.
- Of the 10 EFSM – 5 children achieved L4 in reading. 4 children achieved L5 in reading and 1 child with additional needs was working below SATs level and did not take the tests.
- Of the 10 EFSM – 9 children achieved L4 in writing and 1 child with additional needs was working below SATs level and did not take the tests.
- Of the 10 EFSM children in Year 6, 9/10 (90%) achieved a L4+ in Reading, Writing and Maths

YEAR 2 SATS:

- 19 children in the cohort. 37% of the cohort joined school not at the usual time
- 4 EFSM in the cohort. 2/4 have additional needs
- Reading 50% of EFSM children achieved a L2B+. (including 1 child at 2A)
- Writing 50% of the EFSM children achieved a L2B+
- Maths 50% of the EFSM children achieved a L2B+ (including 1 child L3)

Average Progress of EFSM children across the school:

Writing 4.56 APS. Reading 3.94 APS. Maths 4.23 APS

APS = Average Point Score – a system used in schools to track attainment and progress

Number of pupils and pupil premium grant (PPG) received 2014/15

Total number of pupils on roll	155
Total number of pupils eligible for PPG	43
Amount of PPG received per pupil	£1900
Total amount of PPG received	£81,700

Plans for use of PPG in 2014/15

- Additional TA support – reading support
- Promote reading across the school – new resources and incentives
- Learning Mentor – supporting families and representing school at multi-agency meetings
- Organise 1-to1 sessions for children – including nurture groups
- Improve attendance - Support children and their parents if there are attendance issues
- Incentives to improve attendance – “Be Here” – our half-termly award
- Training for MDAs to improve the quality of lunchtimes
- Support adults with parenting skills – via Learning Mentors
- Subsidise after-school clubs and breakfast clubs for some children
- Additional TA support in Reception – ensuring good progress as the children start school
- TA training – to support TAs in the delivery of phonics and maths
- Morning snack – support our 'Snack Shack' to keep costs low, so that all children are able to have a snack during the morning
- Setting up Breakfast club and after school club – encouraging and supporting children to be in school on time and to attend regularly
- Small group or individual sessions led by TAs for pupil premium children in literacy and numeracy
- Social, emotional and behavioural skill development for children
- Educational visits for each class – to extend the experiences of pupils and to support teaching and learning across the curriculum
- To continue to offer free extra-curricular clubs (or the vast majority will be free)
- Reduced rates breakfast club and after-school clubs – organised and led by our TAs